

Boston Trinity Academy
Job Description for a Latin teacher
Start Date: August for the 2017-18 School Year

Scope: Boston Trinity Academy, a rigorous and diverse Christian prep school, seeks an enthusiastic, inspiring, and dedicated Latin teacher for the 2017-2018 school year. The school is re-introducing Latin, beginning in the middle school, so the position is either part-time or can be combined with French or Humanities to create a full-time load. The language department's curriculum is rigorous with language classes required through grade 11. The Latin program will build over the next several years to reach the AP level (to match the Spanish and French courses).

The school seeks candidates who are thoroughgoing grammarians, who insist on memorization, but who also have first-rate knowledge of and abundant enthusiasm for ancient mythology, art and architecture, politics and history, geography, and social customs. The right candidate will be able to prepare students to participate in the [Massachusetts Junior Classical League](#), and the [National Latin Exam](#). The program will be grounded in the older Jenney textbook, although the ideal teacher will be familiar with and able to integrate aspects of a reading-comprehension curriculum such as the Cambridge Latin series.

Major responsibilities: The teaching load is 1 class for Latin this year. As stated above, the opportunity exists to combine this with teaching in other areas, although we are looking for someone who has a vision for building the Latin program long-term.

Apart from the various preparations necessary for producing dynamic, challenging, and inspiring classes, all full-time teachers have a range of duties. (Part-time faculty are not expected to fulfill these duties.)

These include:

- Participation in and contribution to the life of the department and broader faculty whether through discussions about teaching, curriculum, or latest developments in their disciplines;
- Willing and active engagement with students outside of class through open availability for extra help, running an advisory, and running one significant extra activity (coaching, etc.);
- Willingness to explore and collaborate with fellow department members and the broader faculty to design and run the school's annual interdisciplinary programs which bring social justice, leadership and the academic subjects together;
- Other duties that contribute to the smooth running of a busy and engaging school life are expected of all faculty as assigned.

Education and experience: The candidate should possess a minimum of a Bachelor's degree in Latin. Preference is given to those with an advanced degree and experience teaching at the middle and high school level. A desire to work closely with colleagues is

a must. A minimum of 2+ years of experience is preferred. Knowledge of the AP courses is a definite advantage.

Above all the ideal candidate will be able to inspire students to a love of Latin language and classical culture and to a willingness to take risks to achieve excellent results beyond their imagined capacity.

Mission: Boston Trinity Academy educates students from diverse backgrounds in an academically demanding, Christ-centered community, inspiring them to lead lives of faith, integrity, and service.

Teaching culture: Boston Trinity Academy is a young independent college prep school – we are entering our 16th year of operations – with big aspirations. We aim to provide an education of outstanding quality to a broad cross section of Boston urban and suburban students. We believe that by emphasizing high quality in our programs we will provide students with the inspiration to commit themselves to doing well not and just in areas they find comfortable. We expect students to learn to risk and to risk to learn. To that end we seek teachers who are masters of their disciplines and who are willing to maintain the expectation of high achievement. This should be not just with enthusiastic well-prepared students, of whom we have many, but with students who are full of uncertainty and fear because of poor foundations or who lack the preparation necessary for acting with confidence in unfamiliar situations. The faculty here are flexible, collegial, collaborative, willing to try new ideas, but grounded in traditional goals of excellence for all students.

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